

March 2020

# Graham County School News



*Graham County School Superintendent*

*Donna M. McGaughey*

Volume 16, Issue 3



*"Providing Quality Service and Support to Graham County Schools"*

Please visit our website  
[www.graham.az.gov](http://www.graham.az.gov)

## Superintendent's Message

February was full of events where community members and our schools came together for fun and educational activities. One of the highlights of the year took place on February 13th. The GFWC Woman's Club of Safford hosted their annual Valentine's Dance for GCRC, Easterseals/Blake Foundation and our K-12 special students. A great time was had by all, thanks to the volunteers who made it happen.

The Graham County Spelling Bee was held last month and I am pleased to announce will be sending winner Xander Jurado to compete at the state level on March 21st. Xander attends Solomon Elementary School and he will represent us well at the state competition. The runner-up was Toni Batista from Discovery Plus Academy. Congratulations to these two and good luck!

Our office hosted two more Math 20/20 trainings as well as our final New Teacher Coalition training for this school year.

The grand finale was the Gila Valley Health and STEAM Festival which started with the 4th grade day, followed by the Friday afternoon and evening events at Discovery Park and the Saturday family day at EAC north campus. The STEAM events continue to grow in the Gila Valley and we are happy the community has been so supportive.

Recently our schools suffered great losses, so please keep our precious students and families in your thoughts and prayers.

## Contact us!

**Donna McGaughey,**  
**Graham County School**  
**Superintendent**

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Hours: Monday—  
Thursday  
7:00 a.m.—6:00 p.m.  
Closed Fridays



## Dates to Remember:

**March 4**—Gila Valley Arts Council bus-in for students

**March 9**—Math 20/20 for grades 4-5 new location! Technology Training Center behind Lafe Nelson School

**March 10**—ADE Early Learning Standards training in the General Services Bldg.

**March 16-20**—Spring Break in Graham County

**March 23**—Graham/Greenlee Superintendents meet today

*Please plan on attending the*

# **Southeast Arizona Teachers' Academy—"SEATA"**

**June 1-4, 2020 at Eastern Arizona College**

**All Graham and Greenlee County educators are invited to attend SEATA  
at no cost**

**To meet the needs of our PreK-12 educators, we will have over 100 break-out sessions  
focusing on best practices across the curriculum.**

**Attendees will earn up to 24 hours of professional development credit.**

**SEATA is open to certified educators, early childhood education providers, substitutes and  
pre-service educators who will be certified and contracted to teach by August 2020.**

***Some of the confirmed session topics include:***

Arizona Science Center – Growing up WILD, Project WILD, Teen Science Café, and Bringing  
Citizen Science into the Classroom; Step Up Your Game with Coding and STEM for Kids; Quizlet;  
Planetarium + Fun Classroom Astronomy Activities; Student STEM Ambassadors; Graham  
County Health Dept. - CPR Review, Vaping Updates and other current health information for  
teachers; New Social Studies Standards, Personal Finance; Empowering Parents and Teens/  
Mental Health Challenges; Special Education Strategies; Classroom Management; Understanding  
Stress and Adverse Childhood Experiences; The "Write Way" to Reading" and much, much more!

**Keynote Speakers—Morenci teachers with "Get Your Teach On" and more...**

To register, go to: <https://www.graham.az.gov/222/SEATA-Registration>

Everyone attending should complete this process. In mid-May, you will receive an email  
directing you to select the break-out sessions of your choice. Your schedule of sessions will  
be provided at SEATA check-in during the week of Monday June 1, 2020 in the Gherald  
Hoopes Activity Center at EAC.

Please preregister **now!** \*Out of Graham and Greenlee County fees are \$50 per day.

**We will be offering sessions across the curriculum, including technology  
integration sessions for all subjects.**

SEATA is brought to you by Graham County School Superintendent Donna McGaughey  
and Greenlee County School Superintendent Tom Powers



# Arizona Census: What you need to know



## Every Arizonan counts

The census counts every person living in Arizona.



### Your civic duty

The U.S. Constitution mandates that everyone in the country be counted every 10 years.



### \$675 billion each year

Distribution of \$675 billion in federal funds is based on each state's population.



### \$3,000 per person

It's estimated up to \$3,000 per person, per year is at stake for Arizona.



### \$20.5 billion

More than \$20.5 billion annually in federal funding supports critical programs in Arizona.



### Arizona's future

Census data gives leaders vital information to make decisions about building community centers, opening businesses and planning for our state's future.



### Arizona representation

The census is used to redraw legislative districts and determine Arizona's representation in Washington D.C.



# Your privacy is protected

Your responses to the 2020 Census are safe, secure,  
and protected by federal law.



## How responses are used

Your answers can only be used to produce statistics. They cannot be used against you by any government agency or court in any way—not by the FBI, CIA, DHS, ICE. And not by local law enforcement, or state agencies like DES or DCS.



## What will be asked?

You will be asked a few simple questions, like age, gender, and the number of people who live in your home, including children.



## What won't be asked?

The census will never ask for Social Security numbers, bank or credit card numbers, money or donations, or anything related to political parties.



## 3 ways to respond

Now you can respond to the census online, by phone or by mail.



## Count everyone. Everyone.

Newborns. Foster children. Grandparents. Non-relatives. Count every person living or staying in your home.



## Where census money goes

Schools, health services, roads, after-school programs, community services and much, much more.

Learn more at  
**azcensus2020.gov**

    @azcensus2020

# ARIZONA

United States<sup>®</sup>  
**Census  
2020**

# # FIRST THINGS FIRST

## Graham/Greenlee Region

When Chandler Aaron was 9 months old, her mom went back to work as a school teacher. Luckily for Chandler, her grandma Barbara Matthews became her fulltime caregiver while mom was teaching.

Having raised three daughters, Matthews was thrilled to have this opportunity, but also a little overwhelmed at the prospect of “starting over” with a new little one.

Her biggest concern was filling Chandler’s time with quality interactions. Having a love of reading herself, Matthews read stories to Chandler from the time she was born, but as the young girl grew a little older, a visit to the local library was a natural choice for an outing.



Upon arriving at the Safford City/Graham County Library, they found not only a large selection of children’s books, but so much more. The Safford Library hosts daily programs, such as Baby Story Time, Toddler Story Time and Preschool Story Time. These programs are made possible by funding from the First Things First [Graham/Greenlee](#) Regional Partnership Council. The council members understand the importance of early literacy and the need to provide a variety of literature options for families. They also want to encourage families to become involved with programming at their local libraries and continue the love of books outside of the home.

Now that Chandler is 3, she’s moved through the different levels of story times and loves to participate in the stories and songs at Preschool Story Time. Her favorite part is the craft activity at the end.

She also loves to play with the other children and the toys in the early childhood room. She typically goes straight to the dress-up area to choose an appropriate costume for the day, Matthews said. Sometimes she is a princess, a dancer, doctor or nurse.

“One of the best parts of playing at the library has been the socializing,” said Matthews, who lovingly refers to her granddaughter as a “lonely only” because she doesn’t have siblings or cousins to play with. Instead, Chandler has found friends she sees regularly during story time.

“While participating in story time, she has learned to follow directions, take turns, share and interact with other children in a safe environment,” said Matthews. Chandler will be starting preschool in the fall, and her mom and grandma are confident that the skills she has learned at the library have set her firmly on the path to a lifelong love of learning.



###

**About First Things First** – First Things First is a voter-created, statewide organization that funds early learning, family support and children preventive health services to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit [FirstThingsFirst.org](#).



- Increase employment opportunities
- We pay tuition and books
- Decrease college or technical cost

## **Gila Institute for Technology GIFT now registering for 2020-2021**

### **Central Cohort Programs Offered**

- Cosmetology • Drafting • Health Care Professions •
- Intro to Coding • Licensed Nursing Assistant •
- Medical Coding & Billing Specialist •
- Sports Medicine and Rehab Therapies • Welding

### **Individual Programs**

- Autos • Computers • Early Childhood Education • EMT •
- Fab Lab Technician • Film & Video Production •
- Graphic Design • Industrial Electrician • Law Enforcement •
- Medical Assistant • Medical Lab Assistant • Pharmacy Technician •

**Check out our website and apply at [www.gift-tech.org](http://www.gift-tech.org)  
Contact your high school CTE Career Tech or High School  
Counselor for more information OR call 928-348-3393**



### **Who is Eligible?**

- Serving 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students in Graham and Greenlee Counties.
- Must meet the program entrance requirements.
- Anyone under the age of 21 without a GED or high school diploma is eligible.

## G.I.F.T.

(Gila Institute for Technology)  
Courses for 2020-2021  
**Apply Online**

### Here's How to Apply:

1. Go to GIFT website [www.gift-tech.org](http://www.gift-tech.org)
  2. Go to  button on the left side of the page above QUICK LINKS .
  3. Under **ADMISSION FORMS** there will be another , click on **REGISTER** tab at the top right. Fill in your email and make a 15 to 18-character password. Confirm your 15 to 18 character password. Click **LOG IN**, you will now want to click the Apply Now blue tab. Start filling out your application.
  4. If returning to your application during the same school year, you will want to login using your user name and password. When logged in you will see all your previous information on the application, you will **ONLY** make changes where needed. Or print if you failed to print the first time.
  5. When you are finished with your application you **MUST** click the SUBMIT button. There you will see an application (3 pages) you **WILL** need to PRINT it out. (Click 'shrink to fit' for all 3 pages to ensure all signature lines print)
  6. **YOU** and **your parent/guardian WILL** need to sign at the bottom of the **3** pages.
  7. Bring the 3-page signed application to your **high school GIFT Career Tech/School Counselor** at your home school office. Please bring your driver's license or **birth certification (preferred)** or proof of citizenship. The GIFT Career Tech will make sure the counselor signs the application and provides GIFT with transcripts, attendance records, immunization records, and Accuplacer test scores.
  8. You will hear from GIFT in March 2020 if you have been accepted or not.
  9. If you have been accepted you will need to sign the acceptance letter and take it to your high school GIFT Career Tech or take it into the GIFT office located at 3998 W. Ball Park Street, Thatcher, AZ.
- Cosmetology- EACCA, (Hairstyling 1.5-year program or Nail Technician 1-year program)
  - Nursing I- Licensed Nursing Assistant (LNA) (1-year program)
  - Sports Medicine (2-year program)
  - Health Care Professions (Prerequisite to Lab Asst., Medical Asst., Pharmacy Tech)
  - Medical Lab Assistant (1-year program) (**Must be 18 to intern at the hospital**)
  - Computer Assisted Design & Drafting (CADD) (Can start as Sophomores or Juniors)
  - Welding (2-year program)
  - Individual Programs:
    - \* Automotive Technician (2-year program)
    - \* Early Childhood Education
    - \* FAB Lab
    - \* Graphic Design
    - \* Law Enforcement Technology
    - \* Media Communications
    - \* Nursing II (LNA Required)
    - \* Pharmacy Technician
    - \* **Intro to Coding (Can start as Sophomores) New Program for 20-21**
    - \* Medical Assistant (1-year program after completion of HCP)
    - \* Nursing II (LNA Required)
    - \* Pharmacy Technician
    - \* **Intro to Coding (Can start as Sophomores) New Program for 20-21**



## Look what the good folks at E.A.S.I. have planned for you!



All teachers who teach STEM subjects are invited to join the Eastern Arizona Science Initiative, known as E.A.S.I. They have a wonderful slate of camps, professional development and meetings planned. This is the schedule, subject to slight changes, but use this to plan ahead.

**Please let your fellow teachers know about the wonderful opportunities gained by joining E.A.S.I.! It's easy!**

### 2020 EASI Camps and Events Calendar:

**Monthly Meetings – DPC Ranch House 4:00 p.m.—5:00 p.m.**  
(Generally the second Wednesday of each month.)

Wed. March 11, 2020  
Wed. April 8, 2020  
Wed. May 13, 2020



Congratulations to the amazing 2019 EASI STEM Educators of the Year!  
They were recognized for this achievement in January 2020.

Mrs. Heather Dillman, Computer Instructor at Fort Thomas Elementary School  
Mrs. Debbie Pearson, 7th Grade Science Instructor at Safford Middle School

### **More events—save these dates!**

*Th-Sat, March 5-7 or 12-14 Eastern AZ Regional Science Fair Competition*

*Thurs. Apr. 16 EarthDay @ DPC*

*Sat. April 20 EASI 5th & 6th Grade Saturday Science Camp*

*Sat. May 2 (AST-129) MGIO Docent Training*

*Tues.-Fri. May 26-29 Tonto Creek Camp (Payson)*

*Mon.-Thr, June 1-4 Southeast Arizona Teachers' Academy (SEATA)*

*Mon.-Thr. June 15-18 EASI High School Camp*

*Mon.-Wed. June 22-24 EASI Summer Science Camp*



**Contact Jackie Madsen at [Jackie.madsen@eac.edu](mailto:Jackie.madsen@eac.edu) Or call  
the EAC Discovery Park Campus at 928-428-6260**





**Shape the Future of Education  
Join the Arizona Teachers  
Academy if you're inspired to  
innovate teaching, be a leader in  
education, and support your  
community, the Teachers Academy  
has the pathway.**

**Through the Teachers Academy at NAU, You Can:**

**Get your tuition covered**

You will receive a high-quality, tuition-free education so you can focus on what matters most—transforming the lives of your students

**Impact the Community**

Your commitment to teach at an Arizona public school upon graduation will place you in the best position to positively impact students.

**Kickstart your teaching career**

Hands-on guidance, mentorship, and professional development opportunities will prepare you to lead in the classroom. You won't have to wait long to demonstrate what you've learned—a job will be waiting for you after graduation.

Take the next step today—join the Arizona Teachers Academy at NAU by calling 888-628-2968 or visiting [nau.edu/teachers-academy](https://nau.edu/teachers-academy).

**To qualify for the Arizona Teachers Academy tuition and fee waiver, you are required to:**

**Choose** an AZ Teacher Academy eligible undergraduate\* or graduate teacher education program.\*\*

**Complete** a current Free Application for Federal Student Aid (FAFSA).

**Achieve** good academic standing

**Complete** the AZ Teachers Academy Agreement which will be in your LOUIE account once you have a FAFSA on file and are admitted to an eligible NAU ATA teacher education program.

**Commit** to teaching at an AZ public school for an amount of time equal to the number of years or any portion of a year an ATA Scholarship was received.

\*Any class standing, e.g., freshman, sophomore, etc.

\*\*For a full listing of eligible programs, see <https://nau.edu/coe/naus-teachers-academy/how-to-join-the-arizona-teachers-academy-at-nau/>



University of Arizona  
Professional Development Workshop for Elementary Teachers

## TEACHING THE NEW ELEMENTARY PERSONAL FINANCE STANDARDS

This no-cost half-day workshop will focus on interactive teaching of the new Arizona elementary personal finance standards in combination with math and children's literature.

Attending teachers will engage in easy-to-replicate, classroom-tested, hands-on lessons that will add fun to your teaching day, and sticking power to your lesson content.

Pre-Service teachers are also welcome and encouraged to attend

Participants will receive:

- A UA certificate for 3.5 hours of professional development.
- A copy of the children's books we use.
- Breakfast courtesy of UA OEE.
- Electronic access to all the lesson materials for easy implementation in your classroom.

There is no fee for this program, but you must register.  
Scroll down for dates and locations.

### **YUMA**

Saturday

March 7, 2020

8:30 a.m. - Noon

UA Yuma YU Bldg

7875 E 24th St

Yuma, AZ

**REGISTER**



## 2020 SUMMER TEACHER INSTITUTE MACROECONOMICS

A week-long institute for Middle & High School Teachers of  
Civics, Government, World History, Social Studies, Economics, Business, Math  
UA Office of Economic Education

Monday - Friday, June 8 - 12, 2020  
8:30 a.m. - 2:30 p.m.

Rich content, practical classroom applicability, and high praise from past attendees distinguish this teacher institute.

Do you want to strengthen your own and your students' understanding of national and world events? Do you feel less than 100 percent confident in connecting your course content to these events?

If you answered yes to either question, you're in luck because this summer the University of Arizona's Office of Economic Education, in partnership with the Thomas R. Brown Foundation, is pleased to offer a no-fee, week-long macroeconomics program for teachers.

### The Basics:

- Dates: Monday-Friday, June 8-12, 2020
- Hours: Class meets from 8:30-2:30 each day. Full attendance is required.
- PD Hours: Completing the five-day session earns a UA certificate for 30 professional development hours.
- We provide: Rich content, classroom activities, instructor, classroom, all resources, light breakfast, full lunch, and covered parking.
- Lodging: We have limited funds to assist with lodging for those who live outside Pima County.

This institute is FREE, but application is required

### PROGRAM DETAILS & APPLICATION

An announcement from  
the Office of Economic  
Education  
Department of  
Economics

Institute Location:  
University of Arizona  
Tucson, Arizona, 85721  
Further detail upon admission

Made possible by a  
grant from the  
Thomas R. Brown  
Foundation  
Tucson, Arizona

Do you know a bright, curious student who sees possibilities they can create with science, technology, engineering, and math? That student may be a perfect fit for the ***Beaver Works Summer Institute***, a four-week program at MIT that challenges high school students to tackle high-tech projects.

**The Beaver Works Summer Institute (BWSI) offers the following projects annually:**

#### **Autonomous RACECAR Grand Prix**

*Program the artificial intelligence for a self-driving 1/10th scale car and race it against other teams in an autonomous Mini Grand Prix.*

#### **Unmanned Air System Synthetic Aperture Radar**

*Don't just fly a drone...build one with a radar collect data on the fly, process it, and use the complete system to sense the world around you in new ways!*

#### **Autonomous Cognitive Assistant**

*Create your own artificial intelligence applications from scratch and customize personal assistants like the Amazon Alexa.*

#### **Hack a 3D Printer**

*Build a 3-D printer, while learning about additive manufacturing, then design new features and functions to take it to the next level.*

#### **Remote Sensing for Crisis Response**

*Students will explore real world datasets ranging from local drone imagery to large area satellite imagery to aid in disaster recovery and prevention. Students will develop experience in an area of data science that is poised*

#### **Autonomous Air Vehicle Racing**

*Take autonomous vehicles to a new dimension and make a quadcopter smart enough to race in an obstacle course by itself.*

#### **Build a CubeSat**

*Design a small satellite for a big science mission. Prototype, demonstrate, and test the components that may get your team's system launched into space with other experimental CubeSats.*

#### **Embedded Security and Hardware Hacking**

*Learn the basics of embedded security and hardware hacking by designing your own secure system and performing security assessments of your classmates' designs to see who can find and fix the most security flaws.*

#### **Medlytics: Data Science for Health & Medicine**

*Explore the intersection of data science and medicine to learn how machine learning and big data can help improve health and healthcare.*

#### **Designing for Assistive Technologies**

*We will tackle real problems faced by people living with disabilities, and learn to work together as a team, stepping through the engineering design*

To get more information and to apply, visit:

<https://beaverworks.ll.mit.edu/CMS/bw/BWSI>

or email: [bws-admin@mit.edu](mailto:bws-admin@mit.edu)

*Continued on page 13*



## **Students are eligible for the 2020 summer program if:**

- They are attending high school in the US or US citizen abroad
- They have demonstrated technical ability (evidences by recommendations from school officials, test scores, coursework, grades, and extra-curricular activities)
- They have completed the lessons in the online tutorial for their desired project
- Online course starts January 2020 (prerequisite in order to apply to the on-site portion of the program)
- On-site BWSI runs July 6– August 2, 2020

To get more information:

<https://beaverworks.ll.mit.edu/CMS/bw/BWSI>

Email: [bws-admin@mit.edu](mailto:bws-admin@mit.edu)





Dear Staff Members,

Trying to understand all the possible ways to better manage your student loans is a daunting task. With their financial planning approach, the student loan Advisors at Fiducius help you navigate and determine your best option, including forgiveness, refinancing and consolidation. They may help you lower, or even eliminate, your student loan payment. Through your student loan savings, you can invest in yourself further with the help of American Fidelity.

Your education colleagues nationwide already working with Fiducius have reduced their monthly payments by an average of **84%** and are projected to receive an average of **\$72,338** in tax-free loan forgiveness.

It's easy to get started with this new benefit. You can determine your eligibility and potential savings in just a few minutes and then talk with an advisor on the phone at your convenience, by using the following link:

Visit [Graham County + Fiducius](#) to register

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*“Fiducius makes handling my student loans truly stress-free. Going through the process with them was easy and they did all the work for me. These days I’m able to focus more on my busy teaching and coaching schedule while celebrating my \$0 payment every month! Fiducius has been great and I continue to spread their life-changing message.” Jordan B., Teacher*

Fiducius will fully educate you about all available options and provide a personalized Student Loan Financial Wellness Plan at no cost before you decide whether or not to use their services. As with other voluntary benefits, like life insurance, you only pay Fiducius when you choose to use their services.

We encourage you to take a step to improve your financial wellness and learn if Fiducius can help you better manage your student loans.

Questions, or trouble logging in? Call **1.513.645.5400**, [email](#) or visit their [website](#) for more information and success stories.

**Heather Moll—Arizona Geographic Alliance**

Program Co-Coordinator Arizona Geographic Alliance  
STEMSS CRUISE EL Ph.D. Student  
School of Geographical Sciences & Urban Planning

Arizona State University

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Tempe, AZ 85287-5302

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web: <https://geoalliance.asu.edu>

**Featured Lesson: Getting and Giving Help**

**Description:** In this lesson students will learn to recognize community helpers and practice following and giving directions while using the ability to connect numbers with cardinality. Students will also have an opportunity to practice writing about community helpers.

**Author:** Diane Godfrey

**Grade Range:** K

**Duration:** 2 class periods

<https://geoalliance.asu.edu/Help>

**Featured Lesson:****A Geographic Profile: The Health of Nations**

**Description:** In this lesson, students will use math to analyze demographics of a nation with the eventual goal of creating a span of nations reflecting their world health status.

**Author:** Michael Glenn

**Grade Range:** 6-7

**Duration:** 1 Class Period

<https://geoalliance.asu.edu/node/177>

**Featured Lesson:****Supermarket Sweeps**

**Description:** In this lesson students will gain a better understanding from where food products originate throughout regions of the United States. Students will then use their math skills to shop for grocery products from the various regions.

**Author:** Sara Jenkins

**Grade Range:** 5

**Duration:** 2 class periods

<https://geoalliance.asu.edu/supermarket>

**Other Resources:****Redistricting of the people, by the people, and for the people:**

TEDxMashpeeED Talk

How does electoral redistricting work?

We should give attention to how the lines are drawn, by whom, and under what circumstances. We should want to know who is grouping us where, and why. We should be equipped to ask questions of the cartographers and of the people who are giving instructions to the cartographers.

Learn more about how to engage your community in the discussion through Rebecca Theobald's TEDx Talk from April 26, 2019. <https://www.youtube.com/watch?v=mx9uDXsesg8>

**Heather Moll—Arizona Geographic Alliance**

Program Co-Coordinator Arizona Geographic Alliance  
STEMSS CRUISE EL Ph.D. Student  
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web: <https://geoalliance.asu.edu>

**STEMSS CRUISE EL Grant: Monarch Migration & Multilingualism: Teaching Content and Language in Tandem Inaugural National Conference****May 13-14, 2020 in Sedona Arizona**

Join the STEMSS CRUISE EL Team as we engage in cross-curricular discussions that address the needs of English Language Learners (ELLs) and Dual Language Learners (DLLs) in the classroom, with a focus on addressing content and language development in tandem. The conference theme will examine Monarch Butterfly Migration and Multilingualism as interrelated ideas. While the Monarch Butterfly has long symbolized transformation, it also has a history of representing immigration. At this conference, we will provide opportunities to deepen your scientific and geographic understanding of Monarch Butterflies while using this content to develop language. We will also provide sessions that delve into frameworks and strategies for developing language for ELs and DLs. We are bringing together key stakeholders who support equitable content instruction for language learners and hope you will join us. This conference will include four keynote speakers, more than thirty sessions and workshops including a field experience, lunch daily, and opportunities to network. We look forward to collaborating with you in Sedona this coming May!

For more information, to submit a proposal to present, hotel information or to register for the conference please see our conference website: <https://geoalliance.asu.edu/MayConference>

**Other Resources:****From MakerBot**

Bring 3D printing to your school or classroom by using the MakerBot 2020 Grant Guide - whether for your classroom, library or entire school! This clickable guide is designed to make it easier for educators and administrators to find and secure valuable grants year-round. [Download the full version for free today!](#)

Included in the 2020 Grant Resource Guide:

40+ Scholarships, Grants, and Awards

10 Tips to Secure a Grant for your Classroom or School

10-Step Classroom 3D Printing Action Checklist

**Free Teaching Guide: Bureau of Land Management**

The U.S. Department of Interior's Bureau of Land Management's latest teaching guide provides middle school teachers with three activities to explore conflict and collaboration between emigrants and American Indians and trace historic trails. ([Read more](#))



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web: <https://geoalliance.asu.edu>

## **7 Day Alliance Summer Geography Institute**

### **Focus on Integrating Geography and STEM into your Classroom and Providing for Diverse Learners June 22-26, July 18, and September 19, 2020**

Applications are now on our website! Apply Now!

<https://geoalliance.asu.edu/sites/default/files/Resources/ApplicationSummer2020Final.pdf>

#### **Educator Goals:**

- Gain more geographical knowledge and skills
- Learn how to apply research-based strategies for language acquisition and the teaching of ELLs and other diverse learners
- Increase your leadership skills and experience in teaching adults
- Share your expertise with other educators from around the state
- Visit museums and other centers for learning
- Attend an optional Field Study to Northern AZ (Tentatively July 9-13)
- Have fun!

#### **Eligibility:**

Only 24 teachers will be selected to participate in this professional development opportunity. Participants must be able to attend all sessions that will usually be from 8:30 AM to 5:00 PM each day. The institute is open to teachers from all grade levels but many of the activities will be more appropriate for teachers who have ELLs in their classroom. Participants must be employed as full-time teachers in a classroom. **Deadline to apply, April 30, 2020.**

#### **Location:**

Most institute days will be held near the ASU -- Tempe campus. The location for the September 19, 2020 event will be Scottsdale Community College.

#### **Participants will benefit from receiving:**

- 40+ Recertification credits. One to three ASU graduate credits can be arranged at participant's expense.
- A stipend of \$400 provided upon demonstrated understanding of the training experience.
- Housing for out-of-area/residential participants. To qualify for housing, you must live 40 miles or more from ASU.
- Most meals during the event. <https://geoalliance.asu.edu/>

# Safford City-Graham County Library

## What can the library do for you?

Online  
Tutoring  
through  
Tutor.com

Library Tours  
and  
Field Trips



Research  
Databases

Downloadable  
ebooks and  
audiobooks

For more information  
call 928-432-4165 or visit  
[saffordlibrary.org](http://saffordlibrary.org)



# Dolly Parton's Imagination Library

## Free Gift to Our Children!

Since 2001, Dolly Parton's Imagination Library has put free books in the hands of young children across the nation. We now have an Imagination Library in our community. If you're a resident of Graham or Greenlee county, you can receive free books mailed to your home each month.

### Who is Eligible?

Preschool children (birth until their fifth birthday) of Graham or Greenlee County.

### What Are My Responsibilities?

1. Be a resident of Graham or Greenlee Counties.
2. Submit an official registration form, completely filled out by parent or guardian (forms must be approved and on file with Friends of the Safford City-Graham County Library) or [REGISTER ONLINE](#)
3. Notify Friends of the Safford City-Graham County Library any time your address changes. Books are mailed to the address on the official registration form. If the child's address changes, you must contact your friends at the address below in order to continue receiving books.
4. Read with your child.

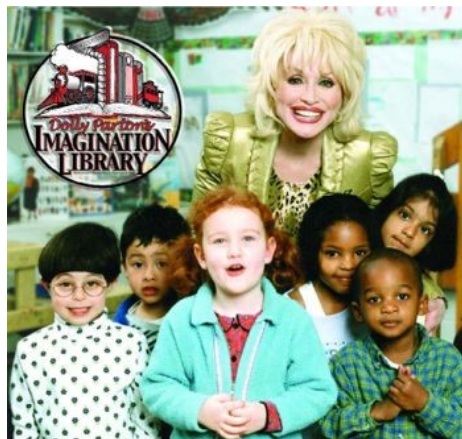
### When Will I Receive Books?

Eight to ten weeks after your registration form has been received, books will begin arriving at your home and will continue as long as the grant funding is available to the Safford Library. We hope that this is until your child turns five or you move out of Graham or Greenlee County.

### QUESTIONS?

Contact our Imagination Library Coordinator @ (928) 432-4155. It sounds almost too good to be true! But by reading regularly to your children during their preschool years, you are giving them the biggest boost toward a successful education they will ever get.

The Imagination Library Project is brought to you by First Things First ([www.azfff.gov](http://www.azfff.gov)) and the Safford Friends of the Library.

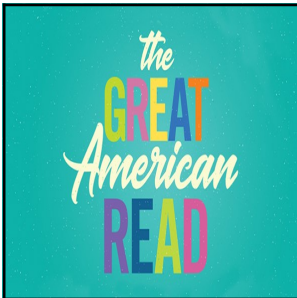




## Shakespeare Uncovered

Shakespeare Uncovered combines history, biography, iconic performances, new analysis, and the personal passions of its celebrated hosts to tell the stories behind the stories of Shakespeare's greatest plays.

[View Resources](#)



## Bring America's Most Beloved Novels into Your Classroom

The Great American Read is an eight-part series that explores and celebrates the power of reading, told through the lens of America's 100 best-loved novels (as chosen in a national survey). It investigates how and why writers create their fictional worlds, how we as readers are affected by these stories, and what these 100 different books have to say about our diverse nation and our shared human experience.

[View the Collection](#)

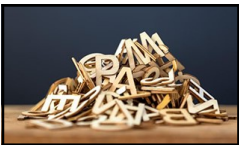


## Learning to Read with Sesame Street

Help your little learners understand rhyming, spelling, the alphabet and more with these lesson plans, videos and interactive activities featuring their favorite Sesame Street characters.

[Learn More](#)

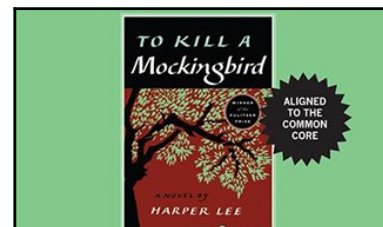
## Check Out More!



[Let Poetry Flow: Inspiring Student Expression](#)



[Watch: Using the Correct Verb Tense](#)



[To Kill a Mockingbird Teachers Guide](#)





PBS LearningMedia™

## Tips From a Teacher

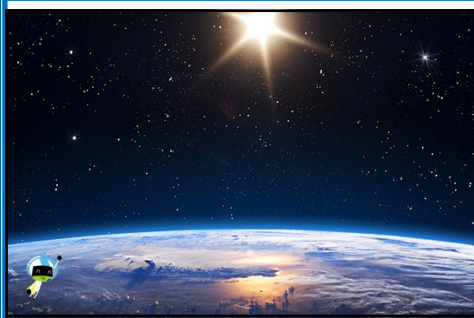
Do you have a favorite PBS LearningMedia resource? Share it with us on Twitter @PBSTeachers, and find out what other teachers recommend, with ideas for early-childhood educators, elementary, middle, and high school teachers.

[DISCOVER MORE](#)



## Art School Classroom Toolkit

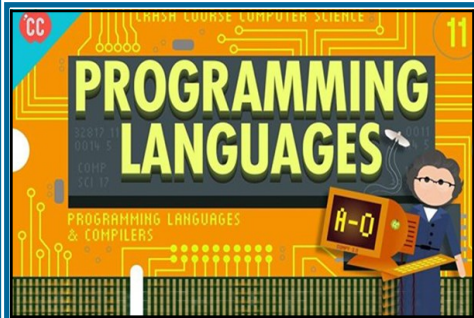
This art-themed collection provides resources for learning how to dance, draw comic strips, create animations, and much more. Empower students of all ages to engage with contemporary art, and discover new ideas for creativity with this collection of lesson plans, videos and interactive media. Art School [Classroom Toolkit](#)



## Bringing the Universe to Your Classroom

Explore the universe with NASA and engage students in phenomena related to the science and engineering practices of the Next Generation Science Standards. Travel through the solar system with unique lessons designed for learners of all ages, K-12.

[Bringing the Universe to Your Classroom](#)



## The Art of Coding: Computer Science Crash Course

Introduce high school students to computer science with this collection of Crash Course videos. Get familiar with binary code, boolean logic, CPU design and more in the form of 10 minute instructional videos.

[The Art of Coding: Computer Science Crash Course](#)



Schools are finding new and creative ways to teach the arts outside of the traditional school day. In this collection visit schools across Kentucky that are collaborating with artists in their community to offer arts instruction during after school programs and summer camps.

[After School Activities: Art Expression](#)

# Early Learning Standard and High Quality Program Guidelines Module training in Graham County



## Early Learning Standard-Social Studies

<https://ems.azed.gov/Home/Calendar?sd=6839>

**March 10, 2020**

**Graham County General Services Bldg.**

**921 W. Thatcher Blvd. Safford, AZ 85546**

## Early Learning Standard-Math

<https://ems.azed.gov/Home/Calendar?sd=6840>

**May 13, 2020**

**Graham County General Services Bldg.**

**921 W. Thatcher Blvd. Safford, AZ 85546**

**Save the dates! Register early!**  
**Take advantage of this local training!**

## ArcGIS Online National Competition

Who: US students in grades 4-12

What: Competition to honor those students who can effectively create and share information about their home state

### The Basics of the State Level Competition

One adult sponsor registers his or her school/organization

<https://forms.gle/85rBBjePUp9d4rRz7>

- School/organization promotes the competition and supports participants in the creation of story maps or web apps that:
  - Answer an Arizona-based question,
  - Propose a solution to an Arizona-based problem, or
  - Address an Arizona-based issue.
- School/organization collects and judges the maps/apps (if there are more than 5 entries) before May 13, 2020
- School/organization submits up to 5 entries to the Arizona competition by May 13, 2020 <https://gis.azgeo.az.gov/agic/arcgis-online-school-competition>
- AZ judges select the top 5 HS and top 5 MS (grades 4-8) entries, award \$100 to each winning entry, and enter the 10 state-level winners in the Esri national competition

## AZARTS NEWS

The following links provide information on a variety of opportunities in the Arts

### Apply Now: Community Investment Grants and Festival Grants

**Apply by March 12, 2020**

The application period for Fiscal Year 2021 Community Investment Grants and Festival Grants is now open! Applications will be accepted through March 12, 2020.

#### Community Investment Grants

Community Investment Grants (CIG) provide unrestricted general operating support to nonprofit arts organizations of all sizes, local arts agencies, and tribal cultural organizations whose primary mission is to produce, present, teach, or serve the arts.

*Note: As previously announced, all FY2020 CIG recipient organizations are in an Alternate Year status for the FY2021 application cycle.*

#### Festival Grants

Festival Grants support organizations in their efforts to provide quality arts programming through festival activities and are awarded to assist with the costs of connecting artists (or their artistic work) with communities.

[Click here to learn more](#)

# ***Rural Activation and Innovation Network***



## **RAIN STEM**

**Grants are available for up to \$5,000.**

## **STEM Grants!**

Grants do not cover salaries, utilities or administrative costs, and must be an “extra-curricular”, weekend or summer event and not during the regular school day.

### ***Attention Graham & Greenlee County Teachers and Community STEM Educators:***

**Do you have a GREAT idea for a sustainable STEM activity or event... but need help with funding? The Rural Activation and Innovation Network (RAIN) of Graham & Greenlee County can help!**

**Led by Arizona State University and Arizona Science Center, RAIN (Rural Activation and Innovation Network) is funded by the National Science Foundation to help rural communities in Arizona collaborate on developing locally relevant learning experiences in science, technology, engineering and math (STEM). While there are many people in rural areas working on this issue, RAIN aims to bring individuals and organizations together into networks that can share resources and knowledge for learning and outreach.**

**For more information, Grant Application and Scoring Rubric go to: [4azrain.org](http://4azrain.org)**

**[Hover over “Rural Innovation Councils” and Click on “Graham/Greenlee Counties”](#)**

**Please forward your grant awards and we will publish them in this newsletter.**

# United Way of Graham and Greenlee Counties

## Education Grant Opportunities

### Goal Statement:

*The United Way of Graham & Greenlee counties recognizes that education 1) happens everywhere, 2) begins at birth and does not stop, and 3) is a collective community endeavor.*

### Objectives:

#### ***Improving school readiness for every child***

The United Way will support activities that help prepare children from birth-to-4 years for successful entry into kindergarten.

#### ***Supporting efforts to ensure every student reads at grade level - especially by third grade***

The United Way will support and collaborate with educators, agencies and partners who are working to address grade level reading for all grades.

#### ***Increasing student access to quality transitional programs***

The United Way will support educators, entities and programs that address learning-loss or key transitional periods for students such as after school activities, summer programs and internship opportunities.

#### ***Supporting community and school district efforts with teacher retention and recruitment***

The United Way will support school districts, businesses, governmental agencies and community development organizations to enhance teacher workforce recruitment and retention.

#### ***Providing direct support to teachers in the classroom by helping to cultivate innovative learning environments and approaches***

The United Way will partner with schools and teachers to implement innovative approaches to help address 21<sup>st</sup> Century challenges.

### ***Partnerships:***

The United Way recognizes that community partnerships are essential to achieving these education objectives. Wherever possible, the United Way will seek to strengthen and broaden community partnerships for the purposes of leveraging resources, sharing of knowledge and expertise, and enhancing program impacts.

**LIVE UNITED**



United Way of Graham  
& Greenlee Counties

**Apply Now!**

Visit the United Way website at [grahamgreenleeunited.org](http://grahamgreenleeunited.org)

Click on "Grant Application."

For assistance with your grant, contact Paulette LeBlanc—  
[pleblanc@aznex.net](mailto:pleblanc@aznex.net)

*Editor-Grant writing tips and protocol: Please gather all of your data and make sure have refined the "ask." Clear, concise language matters, and by all means, don't wait until the last minute to start working on a grant! Especially if you ask others for help with editing, etc. You want it to shine and anything rushed just adds stress and allows for mistakes.*



## Grant opportunities

### **They did it! The following received United Way of Graham and Greenlee Counties grants!**

1. \$50,000 for the after-school technology program at SUSD
2. \$17,570 for the program “helping our children grow” that is in partnership with Our Neighbors Farm and Pantry and SUSD.
3. \$5,560 for Alexandria Osteen’s SPED classrooms chromebooks: DSS
4. \$35,000 Ft. Thomas I-Ready programs
5. \$18,000 Ft. Thomas Classroom Virtually Reality program
6. \$21,950 for the support of Safford H.S. Link Crew Program
7. \$45,000 to support Thatcher Jack Daley Primary school library
8. \$28,450 to Bonita school district for their track being resurfaced: Ed Houser
9. \$20,514 to support Chip Cheney Piano Lab at Safford H.S.
10. \$16,310 to support Morenci H.S. Robotics and Drone program. Ted Tiefel
11. \$6,000 to Morenci school for their health and wellness classroom program (Carleen Salazar)

### **They did it too! 2019-2020 RAIN grant recipients include the following:**

1. Boom Town Builders, JDPS LEGO Robotics
2. Opening Children’s Eyes to the Joys of Nutrition - Our Neighbor’s Pantry
3. Thatcher Middle School First LEGO Robotics Club
4. Safford Middle School LEGO Robotics Club
5. Tonto Creek Science Camp—EASI
6. Making It Real—Family Style SUSD Technology
7. Girl Scouts STEM Camp
8. Morenci Fairbanks STEAM Club Bridge Building Competition materials

### **Shell Oil Company Educational Grants**

Who: K-12 and college level public, private, charter schools

Amount: Awards vary      Deadline: Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students’ mathematics and science skills.

<http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9lbnZpcm9ubWVudC1zb2NpZXR5L2dyYW50Lmh0bWw>

### **Voya Financial - Voya Unsung Heroes Awards Program**

Who: K-12 Schools educators, teachers, principals, paraprofessionals, or classified staff

Amount: \$5,000-\$25,000

Deadline: April 20, 2020

To further effective and innovative projects that improve student learning.

<https://apply.scholarsapply.org/unsungheroes/information.php>

## Grant opportunities

### DonorsChoose

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need. Public school teachers from every corner of America post classroom project requests on this site. Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over \$50 and you'll also receive a hand-written thank you from the students. If you're a teacher looking for support for a classroom project, just go to DonorsChoose.org and start your own account. The Bill and Melinda Gates Foundation announced that it will match \$1 million in donations to DonorsChoose.org.

Donors need to enter the code JUMPSTART to have their donation matched.

[Donorschoose.org](https://www.donorschoose.org)

### NEA Foundation—Student Achievement Grants

Amount: \$2,000—\$5,000

Who may apply: Public school preK-12 teachers

Deadline: Open

Description: For programs designed to improve the academic achievement of students, for a plan that fosters critical thinking and problem solving in students and aims to expand their comprehension of various subjects; may be used for resource materials, supplies, equipment, transportation and technology.

Link: <https://www.neafoundation.org/for-educators/student-achievement-grants/>

### Education Theatre Foundation—Linda P. Wise Grant for Theatre Educators

Amount: \$2,500 and up

Who may apply: Teachers in school theatre programs

Deadline: Open

Description: To fund programs to enhance productions and technical theatre capacity for performances at a middle or high school.

Link: <https://www.schooltheatre.org/programs/ags/grants>

### Classics for Kids Foundation Grants

Who: Schools and non-profit organizations

Amount: Open

Quarterly, next is March 31, 2020

Matching grants for all strings programs (including guitars and ukuleles); to support belief that playing a stringed instrument can transform a child, giving them experiences and skills that can help make them more successful in life.

<https://classicsforkids.org/apply-for-a-grant/>

## Grant Funding Alerts *It's never too early to start working on a grant!*

### **Name: Freeport-McMoRan Mini-Grants for Education**

**Who:** Teachers, school administrators or parent volunteers/PTA officials

**Amount:** \$100-\$500

**Deadline:** August 30, 2020

### **Freeport-McMoRan Employee Engagement Programs**

*Employee Matching Gifts Program* - The Freeport-McMoRan Foundation will match employee contributions of \$25 or more, up to an annual maximum of \$40,000. The first \$1,000 contributed per eligible nonprofit organization (including schools) will be double matched and any amount above \$1,000 will be single matched, subject to the annual maximum.

*Employee Volunteer Fund* - Freeport-McMoRan is proud to support employees that give their time and effort to help those in need by offering funds to match unpaid volunteer hours served. When an employee volunteers a minimum of 25 hours a year with a nonprofit organization (including schools), the organization is eligible to earn either a \$250 or \$500 grant.

FM Employees may learn more about both programs and access the link to process their requests by visit this webpage: <https://www.freeportinmycommunity.com/employees/employee-engagement-programs>

**Support My Club** – An e-commerce solution where donors can support the needs of high school clubs and sports. Clubs post their specific needs and donors “shop” for items that speak to them. Items are added to the online cart, donors make a 100% tax-deductible purchase and [Support My Club](#) delivers the item directly to the school!

For every \$100 of value received, the school club completes 1 hour of community service, allowing the receiver to become the giver and the cycle of philanthropy to continue.

\*I'm including this as it recently hit my radar and seems like a great way to get community donors/philanthropy behind extracurricular school activities!\*

### **Making It Happen Award**

The Making IT Happen award honors outstanding educators and leaders who are committed to transforming education through innovative technology integration. This internationally recognized program identifies visionaries around the world who cultivate connected, empowered learners in all schools. The International Society for Technology in Education, ISTE, and its affiliates have presented this award to more than 600 worthy leaders since the program began in 1995.

This award celebrates something that's very important — those innovators who demonstrate extraordinary commitment, leadership, courage and persistence in improving learning opportunities for students. These are people who:

1. Apply available technology now
2. Move forward and don't look back
3. See students as real people
4. Teach through relationships, inspiring, encouraging and nurturing
5. Recognize that further change is necessary, but understand that it is a process
6. Realize that teacher empowerment is the key element to technology integration
7. Expect success
8. Motivate through awareness and access to information

Click Here:[2020 Making IT Happen Nomination Form](#) or go to: [bit.ly/2020MIH](http://bit.ly/2020MIH)

## Grant opportunities

### **AZEdNews Classroom Grants for Arizona Teachers**

Amount: \$200 each

Deadline: Awarded quarterly Sept., Dec., Feb., and April

To reward teachers for programs that enhance classroom learning. Describe how your initiative or program impacts student achievement and how it reflects the priorities of the governing board and district.

<https://azednews.com/apply-for-an-azednews-classroom-grant/>

### **American Chemical Society**

#### **ACH-Hach High School Chemistry Classroom Grant**

Who: High school chemistry teachers      Amount: Up to \$1,500 each

Deadline: Opens Feb 1, 2020 for 2020-21

To support ideas that enhance classroom learning, foster student development, and reveal the wonders of chemistry. Funds can be used to purchase laboratory equipment, supplies and instructional materials, and the cost of professional development opportunities, field studies and science outreach events.

<https://www.acs.org/content/acs/en/funding-and-awards/grants/hachhighschool.html>

### **National Society Daughters of the American Revolution**

#### **DAR Special Projects Historic Preservation Grants**

Who: K-12 Districts and non-profit organizations supporting historic preservation

Amount: Average \$1,000 - \$2,000 (max \$10,000)

Deadline: Annually by Dec 31

To provide financial support to projects that promote historic preservation, education and patriotism. Smaller grants are encouraged (flag poles, historic programs and markers, etc.)

<https://www.dar.org/national-society/dar-historic-preservation-grants>

### **D'Addario Music Foundation Music Education Grants**

Who may apply: All public, private, charter schools and non-profit groups

K-12 classroom teachers in public and private schools

Amount: Awards vary      Deadline: March 31, 2020

Funding to sustainable music instruction programs in order to improve access to music education. Supported programs include those that bring music back into communities and schools, and gets kids playing as early and as frequently as possible.

<http://www.daddariofoundation.org/grants>

## Grant opportunities

### **Bridgestone Americans Trust Fund—Education, Youth and Development Grants**

Who: All schools, non-profit organizations

Amount: Open

Deadline: Year round

Grants in the areas of education, child development and welfare, and the environment and conservation. Include expanding K-12 music education and promoting professional development for music teachers; hands-on botanical and art museum experiences for children who are underserved; and employment and leadership support for people with intellectual and developmental disabilities.

<https://www.bridgestoneamericas.com/en/corporate-social-responsibility/community>

### **Verizon Foundation Education Grants**

Who: Public and charter PreK—12 schools, non-profit organizations

Amount: Open

Deadline: Year round

Supports STEM education activities such as summer or after-school programs, teacher training, and research on improving learning in STEM areas through use of technology.

<https://www.verizon.com/about/responsibility/grant-requirements>

### **Lockheed Martin Corporation—STEM Education Outreach**

Who: Public and charter PreK-12 schools, colleges, non-profit organizations

Amount: Open

Deadline: Year round

To support STEM education outreach activities for K-grade 16 students programs, events, and campaigns that focus on student achievement, teacher development, and gender and ethnic diversity.

<https://www.lockheedmartin.com/en-us/who-we-are/communities/applying-for-contributions.html>

### **Saxena Foundation STEM Grants**

Who: All K-12 schools, non-profits

Amount: \$5,000 and up

Deadline: Awarded year-round

For initiatives that promote STEM education and the empowerment of girls, female children, and young women so that they have equal rights later in life. The foundation focuses on empowerment programs to include economic, educational, and political empowerment of women through literacy programs, jobs, and life-skills training. <http://saxenafoundation.com/guidelines/>

Arizona State Museum

K-12 School Programs

[CLICK HERE](#) for details, pricing and to schedule your visit



## Grant opportunities

### Target Corporate - Target Field Trip Grants

Who may apply: Education professionals in K-12 public, private, charter schools and non-profits

Amount: Awards vary

Deadline: Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students' mathematics and science skills. Also funds at vocational and technical schools where chemical and refinery operators and technicians are trained.

<http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9lbnZpcm9ubWVudC1zb2NpZXR5L2dyYW50Lmh0bWw>

### Nora Roberts Foundation

Who: Schools and non-profits

Amount: Varying awards with average \$5,000

Deadline: March 1, June 1, Oct. 1

Grants in the areas of literacy, children's programs, arts, and humanitarian efforts. Literacy Grants are intended to empower people through literacy. Recent grants were used to fund literacy groups, theatre and arts education, new library projects, and humane education programs.

<http://norarobertsfoundation.org/applicants.php>

### Tuition Assistance for National Guard

Governor Ducey announced a **new tuition assistance program** for members of the U.S. National Guard. This funding will have the potential to help hundreds of eligible National Guard members achieve their postsecondary education goals.

### Corning Inc. Foundation Grants

Who: K-12 Districts and non-profit organizations supporting youth

Amount: Not specified

Open Feb 15, 2020 – Oct 15, 2020

For STEM and STEAM curricula as well as workforce development programs that lead to productive career paths for young adults. Includes exposing K-12 students to STEM-related experiences and hands-on activities. Encourages the integration of the arts into STEM curricula.

<http://www.corningfoundation.org/how-we-give/how-we-give-grants/>

## Grant opportunities

### **Mutual of Omaha 2020 Community Partnership Award**

Who: Non-profit organizations including schools/districts

Amount: Several grants available up to \$100K grand award

Deadline: April 1, 2020

To recognize outstanding nonprofit organizations that have shown exemplary leadership by facilitating partnerships with public, private or social sector leaders and working together with them as equal partners, not as donors and recipients, to build a cohesive community that serves as a model for collaborating with others for the greater good.

[https://www.mutualofamerica.com/Content/Documents/CPA\\_guide.pdf](https://www.mutualofamerica.com/Content/Documents/CPA_guide.pdf)

### **Isabelle P. Rucker Fund and the National Council of Teachers of Mathematics Enhancing Student Mathematics Learning Through the use of Tools and Technology**

Who: PreK-12 teachers of mathematics

Amount: Up to \$3,000 each

Deadline: May 1, 2020

To encourage innovative use of technology and other tools for effective teaching and meaningful student learning. The proposal focus should be on the mathematics being taught and innovative uses of tools and technology.

<http://www.ntcm.org/Grants-and-Awards/Grants/Enhancing-Student-Mathematics-Learning-through-the-Use-of-Tools-and-Technology-Grants-%28Pre-K-12%29/>

### **Evergreen Packaging and KidsGardening.org Carton 2 Garden Contest**

Who: Public, charter and private schools

Amount: Grand prize \$4,500 plus many other smaller awards

Deadline: April 1, 2020

The competition requires repurposing a minimum 100 empty milk and juice cartons from the school cafeteria or local grocery stores to build or enhance a school garden. Innovative, sustainable creations may include planters, garden art, scarecrows, window boxes, and irrigation systems. Preference is given to efforts that involve collaboration and partnerships within the school and larger community, such as with local farmers or businesses.

<https://carton2garden.com/contest-details/spring-2019-2020contest/>

## ***From the Graham County Sheriff's Office....Text a Tip***

"The Text a Tip" program allows a citizen to anonymously submit a crime tip to law enforcement in Graham County. This service was started as a combined effort between the Graham County Substance Abuse Coalition and local law enforcement agencies. It is administered by the Graham County Sheriff's Office Communications Division.

### **How it works:**

- ♦ A citizen can text GRAHAMTIP to 79516 and type the message they want to submit.
- ♦ The message is then sent to the Graham County Sheriff's Office Communications Center.
- ♦ The message is sent anonymously so the dispatcher has no way of knowing who sent it.
- ♦ There is no caller ID on your message.
- ♦ The dispatcher will review the tip information and pass it along to the appropriate agency.
- ♦ It can be used to report drugs, gangs, violence, threats, bullying, vandalism, abuse, illegal dumping, etc.

### **We still encourage those needing to report in-progress emergencies to call 9-1-1.**

Further information about the program can be obtained by contacting Sgt. Scott Howell at 928-792-5404 or [showell@graham.az.gov](mailto:showell@graham.az.gov).

## **Teen Vaping**

On December 31, 2018 the Arizona Department of Health Services launched a vape prevention campaign called "Facts Over Flavor" geared toward Arizona youth ages 9 to 13. The goal of the Facts over Flavor campaign is to prevent the initiation of vape use among Arizona youth.

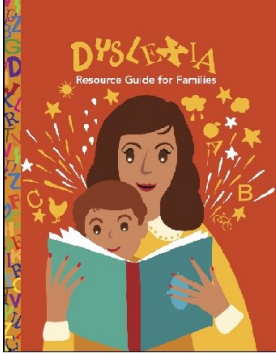
This web site can be found at this address: <https://factsoverflavor.com/>

\*Information from Child Mind Institute and Arizona Department of Health Services\*



### **Wildlife Education Update** on upcoming wildlife education programs

The school year may be more than half over. But that doesn't mean that our professional development is wrapping up. We are very pleased to announced a number of new training opportunities designed just for Arizona educators! Check them out below or visit our [education website](#). But hurry: space is limited!



### **Dyslexia Resource Guide for Families Now Available!**

Download and share the Dyslexia Resource Guide for Families, a new, parent-friendly resource for families with children 0-12 who want to learn more about dyslexia, what dyslexia might look like in their child and what they can do to support their child if they have dyslexia. [Download the free pdf here.](#) Read On Arizona extends our sincere appreciation to The Burton Family Foundation for its generous support of the printing and outreach of the *Dyslexia Resource Guide for Families*.



### **Attainment State Platform**

As an organization, Achieve60AZ exists to ensure that attainment is at the top of mind for leaders in our government, economic development, and educational spectrum. The Attainment State Platform has the key areas of focus as we make thoughtful decisions to move in the direction of 60% attainment.

### **What is Achieve60AZ?**

#### **Workforce and Business Development**

1. Attract businesses to Arizona with well-educated and highly skilled workers and jobs
2. Promote businesses with proven success in fostering certificates and degrees among employees
3. Develop and expand partnerships between industry and educational providers to align current and future workforce needs

#### **Postsecondary Access and Success**

1. Work collaboratively to address barriers to credential and degree completion through policies and innovation
2. Ensure pathways and options for education beyond high school are available to all
3. Champion strategies to make postsecondary educational options more affordable

#### **Early Childhood through High School**

1. Emphasize high school graduation and promote best practices for certificate, college and career readiness
2. Support students through a pathway process to certificates, college and career

#### **Systems and Structures**

1. Utilize metrics and data systems to support thoughtful partnerships and collaboration in pursuit of the 60% post high school attainment goal
2. Increase public awareness about the options and value of pathways for education beyond high school

Who will help  
me become  
the man  
I want to be?



**When you foster a teen,  
you won't just change their life...**  
*they'll change yours forever.*

**Teens need families.** Thousands of teens in foster care are looking for the support and encouragement that families provide — not just until they turn 18.

**Help a teen reach their full potential. Become a foster parent.**

**[www.TeensNeedYou.org](http://www.TeensNeedYou.org)**



**1.866.329.2312**  
**[www.ArizonasChildren.org](http://www.ArizonasChildren.org)**  
**[FosterTeens@arizonaschildren.org](mailto:FosterTeens@arizonaschildren.org)**

*In collaboration with:*





## What's New In SECC? Help a Foster Child



### Help a Foster Child

Did you know that a child enters foster care every two minutes in the U.S.?

Did you know that more than 14,000 children live in the Arizona state foster care system?

Did you know that every year more than 800 children "age out" of the system when they turn 18 without finding a forever family?

Young people who age out of the foster care system have a higher chance of experiencing unemployment, homelessness and incarceration as adults.

- 1 out of 5 become homeless
- 1 out of 4 become incarcerated
- 33 percent graduate from high school and only 3 percent will ever go to college.

It is easier than ever to help a foster child. Several SECC charities qualify for the AZ Foster Care tax credit program! For information or to make your pledge [click here](#).

(Statistics provided by the DCS Quarterly Benchmark Progress Report, and from Hope & a Future.)

**Did you know**   
your SECC contribution  
can cost you **NOTHING?**

There are 13 SECC charities that ALSO qualify for the **AZ FOSTER CARE TAX CREDIT PROGRAM**. We've listed them here for your reference.

(Talk to your tax advisor about claiming donations - \$500 filing single, \$1,000 filing jointly - to these organizations as a tax credit.)

**SECC CHARITIES THAT QUALIFY FOR THE AZ FOSTER CARE TAX CREDIT:**

- Aid to Adoption of Special Kids
- Arizona Friends of Foster Children Foundation
- Arizona Helping Hands • ASA Now • Aviva Children's Services
- Boys & Girls Clubs of Greater Scottsdale Foster Children
- Catholic Charities Community Services, Inc.
- Child Crisis Arizona • Christian Family Care
- Free Arts for Abused Children of Arizona
- GAP Ministries • More Than A Bed • Streetlight USA

## Arizona Educational Acronyms Courtesy of the Yavapai County Education Service Agency

C (continued from last month)

CTE- Career and Technical Education

CTSA – Computer Science Teachers Association

CSO- Chief Science Officers

### D

DAA – District Additional Assistance

DACA – Deferred Action for Childhood Arrivals (Dreamers)

DDD - Division of Developmental Disabilities

DDS – Defensive Driving School

DSI - Dual Sensory Impairments

### E

ED - Emotional Disability

EDGAR – Education Department General Administrative Regulations

ELA – English Language Arts

ELL- English Language Learner

ERAU – Embry-Riddle Aeronautical University

ESEYC - Educational Scholarship Endowment of Yavapai County

ESA – Education Service Agency OR Empowerment Scholarship Account

ESD – Elementary School District

ESS - Exceptional Student Services

ESSA – Every Student Succeeds Act

### F

FAPE - Free Appropriate Public Education

FCDL – Funding Commitment Decision Letter

FERPA - Family Educational Rights and Privacy Act

FTE - Full Time Equivalent

FBA—Functional Behavioral Assessment

FFMA—Forest Fee Management Association